

Science learning and teaching is good at St Mary Magdalene when...

Children are actively involved in the learning and lessons are practical.

Children have time to revisit skills so they can remember and build on what they have previously learnt.



Children can work collaboratively to investigate enquiries using a range of enquiry types.

Children have opportunities to follow their own lines of enquiry and ask and answer their own questions.

Children are engaged and enjoying their learning.

Science sequencing and progression is clear between lessons and across the school.